# Focus Occupation: **Postsecondary Teachers, All Other (25-1199)**

| **Focus occupation: Postsecondary Teachers, All Other** | |
| --- | --- |
| **Employment and Growth** | 542/ 8.8% |
| **Ave. Monthly Wage** | n/a |
| **Education/Experience** | Doctoral or professional degree |

## Advance FROM Focus Occupation

| Occupation | Rung | Employment/ Growth | Education/Experience | Similarity |
| --- | --- | --- | --- | --- |
| Education Administrators, Postsecondary (11-9033) | 3 | 224/ 10.9% | MA/1-5 yrs | 86 |
| Biological Science Teachers, Postsecondary (25-1042) | 2 | 153/ 10.9% | PHD | 75 |
| Computer Science Teachers, Postsecondary (25-1021) | 2 | 131/ 12.0% | PHD | 85 |
| Social Sciences Teachers, Postsecondary, All Other (25-1069) | 1 | n/a | PHD | 85 |

## Transfer TO and FROM Focus Occupation

| Occupation | Rung | Employment/ Growth | Education/Experience | Similarity |
| --- | --- | --- | --- | --- |
| Art, Drama, and Music Teachers, Postsecondary (25-1121) | 0 | 96/ 10.3% | PHD | 84 |
| Philosophy and Religion Teachers, Postsecondary (25-1126) | 0 | n/a | PHD | 83 |

## Advance TO Focus Occupation

| Occupation | Rung | Employment/ Growth | Education/Experience | Similarity |
| --- | --- | --- | --- | --- |
| English Language and Literature Teachers, Postsecondary (25-1123) | -1 | 138/ 11.3% | PHD | 79 |
| Instructional Coordinators (25-9031) | -2 | 396/ 12.2% | MA/5 plus yrs | 80 |
| Career/Technical Education Teachers, Secondary School (25-2032) | -3 | 243/ 10.0% | BA/1-5 yrs | 77 |
| Forensic Science Technicians (19-4092) | -3 | 116/ 3.6% | BA | 81 |
| Vocational Education Teachers, Postsecondary (25-1194) | -4 | 296/ 10.4% | PHD | 85 |
| Teachers and Instructors, All Other (25-3099) | -5 | 3,924/ 12.0% | BA | 77 |

**Important note:** A worker does not necessarily have to traverse every rung to advance to or from the focus occupation. Occupations above and below the focus occupation are directly related to the focus occupation, but they are not necessarily directly related to each other. For example, actors and athletes are both related to agents of artists, performers, and athletes, but actors and athletes are not directly related to each other.

Analysis and development of the career lattice is by the Alaska Department of Labor and Workforce Development, Research and Analysis Section.

Data sources used for research and analysis: O*NET (Occupation Information Network), Alaska Occupational Data Base (ODB), Standard Occupational Classification Manual, North American Industry Classification System manual, Bureau of Labor Statistics Occupational Employer Survey (OES) wage estimates.